

March 16, 2020



# MEYERS MINUTE

Visitation 4th and 5th Grade

## Welcome to Online Distance Learning!

I have been working hard to make this transition as smooth as possible, but please don't hesitate to reach out if you have questions, concerns, or suggestions. We are all doing our best, but this will be an unfamiliar and evolving process for all of us!

## How it Works

Students will access daily math and ELA lessons via Google Classroom. There will also be social studies and STEM modules, periodically. All students know how to sign in, and they should have their log in information with them in their planners. They will need to join the new 4th and 5th grade online learning classrooms in order to begin completing their work. Many students have already done this, and the rest should be set up at school on Monday. If not, students simply go to their homepage on Google Classroom, select "join class" or "add class" and enter the appropriate code:

4th: gugfbdy

5th: hub7hd6

On Monday, students will begin practicing the steps for online learning at school. Each weekday they will open Google Classroom, complete the slides for the day's math, ELA, and SS/STEM. Students should always look for the slides in each subject that are labeled with the week's date (i.e. March 16-20).

## Help and Communication

Please reach out to me via Class Dojo if you have any questions. Students can reach me via Class Dojo or through Google Hangouts. Most students have already been messaging me this way, so they know how to do it. Students will need access to a computer or tablet (preferably with a keyboard) and internet for at least 2 hours each day. If your family is not equipped for this, please reach out to Mr. Nuno or Ms. Margie as soon as possible to check out a Chromebook from the school.

# ELA

Each day students will open that week's ELA slides and complete the slides for the given day. The work will typically consist of reading, note-taking, and writing, and it will be based upon the current module of Engage NY curriculum. Most work will be completed within Google Classroom itself, with students typing responses directly onto the slides.

However, some ELA work will be submitted by students via Google Hangouts. Students have already set up these accounts. The purpose behind these posts is for students to still benefit from collaboration with peers over the coming weeks.

To successfully complete ELA, students will need their ELA binders at home with them, as some pages will still be used along with the slides. When students need a page from their binder, a picture of that page will appear on the slide. They will also need the books that go with the module (Colonial Times texts for 4th, and The Most Beautiful Roof in the World for 5th).

# Math

Each day students will open that week's math slides and complete the lesson by following these steps.

1. Watch the day's video.
2. Complete the day's Zearn, with extra focus on Math Chat. This is important!
3. Complete the exit ticket.

The exit ticket can be completed directly on the slide with the use of a stylus, or students can complete their paper copy and either upload a picture of it onto the slide or send the image to me directly through Class Dojo or Google Hangouts.

4. Complete optional extra math work in the form of their paper problem set, ixl, or prodigy.

It is vital that students complete the work each day and reach out to me or to a classmate if they do not understand the day's lesson. Please help your child as much as you are able, and encourage them to message me for any additional help needed.

# Social Studies and STEM

Students will complete social studies and STEM work over the course of the next few weeks as well. These will also be in the form of slides accessed through Google Classroom. Students will sometimes be prompted to type directly onto the slides, and they will sometimes find a code to complete a Kahoot quiz. Students are familiar with Kahoot, though this will have a slightly different format as they will not be competing live against their peers. These Kahoots are intended to serve as a summative assessment of the week's work, and therefore must be completed by noon on the Saturday of that week.

STEM will also take place through slides on Google Classroom, though it may also include links to Mystery Science and/or optional experiments that students can complete at home with materials that you likely have in your home already.

## What Your Student Needs

Students should gather all of the materials they will need from school on Monday. Please check with your child when you pick them up to ensure that they have each of these items. If your student is not attending school Monday, please coordinate with the office to pick up the items they will need.

### All Students

- Access to computer/tablet and internet
- Access to Google Classroom, Google Hangouts, Kahoot, and Class Dojo
- Planner with log in information
- Pencils and lined paper, erasers, other materials you may not have at home

### Fourth Grade

- ELA binder with colonial times module papers for units 1, 2, and 3
- Both colonial times texts
- Math problem sets for module 5 parts 1 and 2
- All module 5 math exit tickets

### Fifth Grade

- ELA binder with rainforest module papers for units 1 and 2
- The Most Beautiful Roof in the World book
- Math problem sets for modules 3 and 4
- All math exit tickets for modules 3 and 4